The Analysis of the Psychological Appeal about the Education of Research and Trip

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Abstract

Under the background of the combination of literature and travel, the research and trip is an effective way and medium for the inheritance and promotion of culture. Through the analysis of the content of the education of research and trip in Mount Tai from the perspective of psychology, we can provide the psychological basis for the design of the route of the research and trip and the construction of the platform of the research and trip in Mount Tai. The researcher can absorb the power of self-development from the different levels of the content of the research and trip and study travel education experience, by exercising the practical ability, team cooperation ability, problem-solving ability and cultivating a sense of social responsibility and appreciation of beauty and so on. The research and trip strengthens the combination of education inside and outside the school and enriches the way and connotation of primary and secondary education by borrowing various social forces.

Keywords

The education of research and trip, the psychological appeal, analysis

1. Introduction

The culture of temple fair is an ancient folk activity. It has a long history and has been inherited so far in the absorption of the essence of traditional culture on the basis of a new era into the atmosphere. The historical culture, the unique regional culture and the bright local characteristic blend together have formed the unique temple fair culture. In the few years, it has had a great impact on education, culture and tourism since the Ministry of Education and other departments jointly issued the opinion on the promotion of research and study travel for primary and secondary school students (Ministry of Education, 2016). The rich and colorful out-of-school practice learning, experience learning and activity learning have always been an important part of education. The research travel is one of the most important carriers of education. The combination of social education and school education conduces to the comprehensive development of
students.

There are many ways for the inheritance and promotion of culture under the background of the combination of literature and tourism. The research and trip has inherited and developed the educational concept and humanistic spirit, relying on the profound culture and also helping the industrial integration of liberal education and tourism (Richard J. Gerrig & Philip G. Zimbardo, 2016). It promotes the comprehensive development of culture and gradually becomes an important force in the cultural heritage.

2. The education of research and trip and the present research about it

The research and trip is organized by the school according to the students’ age characteristic, the region characteristic and the need of each discipline teaching content. The students go out the campus by the collective travel way, expanding the field of vision and the rich knowledge. This can deepen the students’ affinity with nature and culture by increasing their experience of collective life style and social morality. The educational philosophy and humanistic spirit of liberal education has become a new approach and a new way. It helps to promote the independence, collective spirit and practical ability of the students. As an important part of school education, the research and trip strengthens the combination of education inside and outside the school and enriches the way and connotation of primary and secondary education by borrowing various social forces (Wu Yinghui, 2019). It is a good carrier to realize the combination of in-class and out-of-school education with school, family and social education.

Research base is famous both at home and abroad for its magnificent natural scenery and profound cultural connotation. Its natural landscape and human landscape are integrated into one. It is an important birthplace of ancient China and a natural history and art museum. The resource exchange meeting of the education of research and trip in Mount Tai was held by the Research Base. The concept of cluster research base was put forward for the first time. The memory space museum of character, Mount Tai Pioneer camp, Mount Tai cultural and creative camp, Mount Tai Slow Valley and other research and study bases have been completed, creating a new platform for cross-border integration of quality education and tourism industry.

2.1 The present research about the education of the research and trip

The Ministry of Education and other departments jointly issued the opinions on promoting research and study tours for primary and secondary school students, which included research and study tours in the scope of comprehensive practical activities. Research travel for primary and secondary school students is an out-of-school educational activity that is organized and arranged by education departments and schools in a planned way, which combines research-based learning and travel experiences through group travel and centralized accommodation. According to the report on the National Survey of research-based travel for primary and secondary school students released by the Research Institute of research-based travel of the Research Center for Education Development of the Ministry of Education, the participation rate of research and learning in China has increased significantly.

The research and trip is an out-of-school educational activity that combines research-based learning with travel experience and an innovative form of the connection between school education and out-of-school education (Wang Songtao, 2019). Through sorting out the current situation of research travel in Mount Tai, the findings are mostly explored from the perspective of pedagogy and tourism. This paper attempts to analyze the positive psychological demands of the researchers from the psychological perspective. The students can absorb the strength of their own development from the different levels of the education of research and trip in Mount Tai. At the same time, the practical ability, the team cooperation ability, the processing problem ability and develop a sense of social responsibility can be uplifted.

3. The psychological appeal about the education of research and trip

3.1 The psychological level is the core of the educational of research and trip

The education of research and trip in Mount Tai includes two aspects: the physical level and the psychological level. The psychological level is the core of the educational of research and trip in Mount Tai. One of the values of the education of research and trip is that it accords with the positive psychological demands of the students who participate in the education of research and trip in Mount Tai.

Psychology is a science closely related to human happiness. Positive psychology is a science devoted to the study of the vitality and virtues of ordinary people, advocating the study of the positive qualities of human beings, the full exploitation of their inherent potential as constructive forces and the promotion of personal and social development (Jiang Yuxiang, 2021). The research of positive psychology is divided into three levels: subjective level, group level and individual level.
The Mount Tai Culture contains the truth, goodness and beauty of human universal value in ancient and modern times. On the subjective level, the students in the research and trip in Mount Tai experience the positive subjective experience of happiness and satisfaction, hope and optimism. At the group level, the content of the education of research and trip focuses on the responsibility of the researcher and advocates that the consciousness and experience of the students can be reflected and influenced by the research, reflecting the positive group behavior pattern and social mentality (Sun Yuefe, 2019). On the personal level, the education of research and trip in Mount Tai focuses on the positive personal characteristics of the researcher, just like courage, sense of beauty, perseverance, tolerance and so on.

3.2 The access of the demands about the education of research and trip

Through the collection of data and on-the-spot investigation, the paper sorts out and deeply analyzes the content of the education of research and trip in Mount Tai. Mount Tai is listed by the United Nations as a “World Cultural and Natural Heritage” of the cultural mountains. The culture reflects the psychology and behavior of the group and the historical traces of the interaction between human beings and the natural world (Li Cenfu, 2021).

By collecting the data and demonstration of the content of the education of research and trip in Mount Tai. This paper constructs the theoretical framework of the education of research and trip in Mount Tai from the perspective of positive psychology. At the same time, the combination of theoretical research and empirical research is very importance. From the perspective of positive psychology, this paper makes a detailed analysis of the content of the education of research and trip in Mount Tai on the above three levels.

By using the method of narrative analysis, this paper describes the positive psychological appeal of analyzing the content of the education of research and trip in Mount Tai and the positive subjective experience, happiness, satisfaction, hope and optimism of the students in the education of research and trip in Mount Tai, exploring the application value of the educational experience of it.

3.3 The psychological appeal of the education of the research and trip inherits the traditional culture

The improvement of the connotation of the education of research and trip in Mount Tai and the research and development of the course content of it have certain enlightenment significance to the research and trip (Boya Research Institute of General Strategy, 2019). Through the analysis of the content of the education of research and trip in Mount Tai from the perspective of psychology, we can provide the psychological basis for the design of the route in the research and trip in and the construction of the platform of the research and trip.

For example, the course of the education of research and trip in Mount Tai, the design of route and the construction of bases and platforms related to Taishan, such as Mount Tai Pioneer camp, Mount Tai cultural and creative camp, Mount Tai Slow Valley, etc. The psychological level is the core of the educational of research and trip in Mount Tai. The psychological appeal of the education of the research and trip in Mount Tai inherits the traditional culture.

4. Conclusion

“Several opinions of the State Council on promoting the reform and development of tourism” points out that it is of great significance to actively carry out research and trips (Xue Bingwang & Yang Chongjun, 2020). Research and trips are important carriers for cultivating and practicing the core values of socialism. It is an important way to promote liberal education in primary and secondary schools in an all round way and is an important part of the combination of school education and out-of-school education.

The education of the research and trip leads the students to get close to the natural landscape and experience the charm. Students can gain a richer life experience. From the perspective of positive psychology, the promotion of the experience content of the education of the research and trip in Mount Tai is helpful to the inheritance and promotion of education.

References